



Presentation Awards at Robertson Public School



Robertson Public School Department of
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Rationale

The pursuit of academic, cultural, social and physical excellence is valued at Robertson Public School. Those who demonstrate outstanding achievement and/or their commitment to achieving their potential in these domains should be rewarded as an encouragement to themselves and as a model for fellow students.

Rewarding and recognising achievement and high performance is critical to ensuring students at Robertson Public School feel:

- valued for their contributions, and
- inspired to continue working towards achieving success in their lives

Policy statement

1.1

This policy aims to provide structure and consistency in the way Robertson Public School rewards and recognises the achievements and high performance of its students in their end of the year awards. It documents the fair and transparent process in the selection of major awards at our school Presentation Day.

Audience and applicability

2.1

This policy applies to all staff, students and parents/carers at Robertson Public School.

Context

3.1 Formal awards

Robertson Public School aspires to a culture of the highest standards of education and integrity. In doing so, rewards and recognition should be given to those who:

- prioritise Robertson Public School's core values and exemplify appropriate behaviours
- act with clarity and purpose to achieve their goals
- achieve success in a way that is consistent with the Robertson Public School's core values of respect, responsibility and excellence
- encourage, develop and support their fellow students

All students are rewarded throughout the year in line with our school Positive Behaviour for Learning (PBL) program.

3.1.1 Timeline

Formal awards are presented to successful students at the Presentation Day in Term 4 and are not intended to recognise the efforts of every student. It is held to recognise the special and extraordinary efforts and achievements our students have made throughout their current school year at Robertson Public School.

3.1.2 Award decisions

Awards are given for events held in school time under the guidance and supervision of teaching professionals. These decisions are not made lightly and are well discussed. Award decisions made by the school are final.

3.1.3 Eligibility

All students are considered for an award. Teachers take into consideration all students' efforts and performances. However, only a few students will receive an award to highlight the significance and importance of the awards.

Awards are based on school performance and effort throughout the year. Performance outside school in sporting teams etc. is not taken into as this process is about school performance and effort within the context of the school.

3.2 Class awards

Each teacher selects their class awards based on student performance throughout the year. There are four categories of awards available. Teachers select the most appropriate awards for their class. Five class awards are given per class. All reward recipients receive a certificate and a book prize.

3.2.1 Academic Excellence

The award recipient has achieved academic excellence in one or more aspects of the curriculum. The recipient of this award has demonstrated a dedication to their learning and inspired those around them to adopt higher standards of academic rigour to achieve success.

3.2.2 Most improved

The award recipient has shown consistent effort, participation, positivity and progress in all school areas. The recipient of this award actively demonstrates persistence and resilience while challenging their learning with effective results. They have made a significant contribution to their own learning and enhanced their progress as a result.

3.2.3 Dedication to learning

The award recipient has shown consistent school spirit, leadership, character and excellent behaviour in all school areas of learning. The recipient of this award embeds innovative approaches in daily learning by removing learning barriers, fostering the ideas of others, and leading by example to embrace and challenge their own learning. They display a positive attitude towards school, their own learning and the learning of others.

3.2.4 Respectful citizen

The award recipient has demonstrated that they seek opportunities to help others, shown concern for others' wellbeing and volunteered to assist without seeking recognition. The recipient of this award actively builds a respectful culture at Robertson Public School and leads by example. They also uphold the school's core values of respect, responsibility and excellence in all school activities.

3.2.5 Teacher's choice

The teacher reserves the right to hand out a second award from any of the above options, or to create an alternative award for one recipient in their class.

3.3 Special awards

Special awards are awards that receive a monetary or physical prize (such as a book or book voucher) and are given annually. Monetary prizes are offered in the form of fees in advance that are ready to use at Robertson Public School for school expenses.

Often these awards are sponsored by community members and organisations. The recipients of these awards are determined by either the staff or as stage groups depending on the award. The awards are listed in alphabetical order

The award recipients have consistently demonstrated Robertson Public School's core values of respect, responsibility and excellence throughout the year.

3.3.1 Age Sports Champion for Athletics

The student receiving this award won the Age sports champion for the Athletics carnival.

Selection Process:

A person receiving this award should display the following qualities:

- Outstanding achievement in all athletics sporting events.
- First place using a points system participation for participation and points for placing at the school's Athletics.

Nature of the award: Medallion and a book prize

Number of awards given: 8 awards in total. One for each gender in the following age categories:

- Juvenile
- Junior
- 11 years
- Senior

3.3.2 Age Sports Champion for Swimming

The student receiving this award won the Age Sports Champion for the Swimming.

Selection Process:

A person receiving this award should display the following qualities:

- outstanding achievement in all swimming sporting events. Students will receive points for participation and points for placing at the school's Swimming Carnival.

Nature of the award: Medallion and a book prize

Number of awards given: 6 awards in total. One for each gender in the following age categories:

- Juvenile
- Junior
- 11 years
- Senior

3.3.3 Cheryl Ricketts Memorial Music Award

The Music Award is awarded to two children who are learning a musical instrument. The award recognises students who model the school values, apply genuine effort to learning their instrument and demonstrate a love of music.

Selection Process:

A person receiving the Cheryl Ricketts Memorial Music Award should display the following qualities:

- A positive attitude toward learning music.
- Practises regularly and passionately.
- Receives and acts positively on feedback from their music tutor/s.

Nature of the award: A scholarship of tuition fees in advance ready to use at Robertson Public School for the following year's music tuition.

Number of awards given: 2

3.3.4 Library Award

The Library Award is awarded to a student who shows an interest and commitment towards reading. They will demonstrate significant growth in reading confidence and in their ability to read and comprehend.

Selection Process:

A person receiving this award should display the following qualities:

- Interest, commitment and enjoyment of reading.
- Has an interest in books.
- Has shown significant improvement in reading.
- Has grown in confidence as a reader.

Nature of the award: A certificate and a book prize

Number of awards given: 2

3.3.5 Multicultural Perspectives Public Speaking Award

The student receiving this award either won or was the runner up to the Robertson Public School's Public Speaking Competition.

Selection Process:

A person receiving this award should display the following qualities:

- Placed first or second in their stage in the Robertson Public School's Multicultural Perspectives Public Speaking Award

Nature of the award: A book prize for each recipient and a medallion for each winner and a certificate for each runner up

Number of awards given: 1 winner and 1 runner up for Stage 2 and 1 winner and 1 runner up for Stage 3

3.3.6 Premier's Sporting Challenge Award

The student receiving this award has consistently demonstrated Robertson Public School's core values of respect, responsibility and excellence in the sporting arena both inside and outside of school.

Selection Process:

A person receiving this award should display the following qualities:

- High achievement in sporting skills including representing the school, district and region in sport.
- Encourages team mates and those around them.
- Is a good winner and a good loser.
- Accepts the decision of umpires.
- Plays fairly and in good spirit.
- Displays sportsmanship.

Nature of the award: Medallion and a book prize

Number of awards given: 1

3.3.7 Premier's Spelling Bee Award

The student receiving this award either won or was the runner up to the Robertson Public School's Public Spelling Bee.

Selection Process:

A person receiving this award should display the following qualities:

- Placed first or second in their stage in the Robertson Public School's Premier's Spelling Bee.

Nature of the award: A book prize for each recipient and a medallion for each winner and a certificate for each runner up

Number of awards given: 1 winner and 1 runner up for Stage 2 and 1 winner and 1 runner up for Stage 3

3.3.8 Principal's Award

The student who receives this award models the school values and is a role model for other students. They demonstrate initiative and active listening skills as they work with students and teachers to positively impact on school culture.

Selection Process:

A person receiving this should display the following qualities:

- Is giving to others and wants to make a difference.
- Understands that the needs of others are just as important as their own.
- Gives best effort towards all tasks.
- Makes significant contribution to school activities.
- Is thoughtful, inclusive and enthusiastic.
- Is well respected by teachers and students.

Nature of the award: Perpetual trophy, individual plaque and a book prize

Number of awards given: 1

3.4 Year 6 awards

3.4.1 Active Citizenship – Stephen Jones Award

The student receiving this award has consistently demonstrated Robertson Public School's core values of respect, responsibility and excellence. This student is civic minded. They seek opportunities to help others, show concern for others' wellbeing and volunteer to assist without seeking recognition at an elite level.

Selection Process:

A person receiving the citizenship award should display the following qualities:

- A Year 6 student who is giving to others and wants to make a difference.
- Understands that the needs of others are just as important as their own.
- Gives best effort towards all tasks.
- Makes significant contribution to school activities.
- Is thoughtful and enthusiastic.
- Is well liked and respected by teachers and students.

Nature of the award: \$50 sponsorship in a cheque made out to successful student and a certificate

Number of awards given: 1

3.4.2 Creative Arts and Performing Arts Award

The award recipient must demonstrate excellence in the creative arts.

Selection Process:

A person receiving this award should display the following qualities:

- Year 6 student who demonstrates excellence in the creative arts.
- Is an active creator and appreciator of the creative arts.
- Encourages others to engage with and enjoy exploring expressive forms, ideas and values.
- Participates in a range of creative arts endeavours such as but not limited to Southern Stars, band, choir and the Festival of Instrumental Music.

Nature of the award: Medallion and a book prize

Number of awards given: 1

3.4.3 Dux

The award recipient must achieve academic excellence in all aspects of the curriculum. The Dux is the Year 6 student who, in the current academic year, has demonstrated in all Key Learning Areas, with a particular emphasis on English and mathematics, a consistently superior standard of quality work so as to be considered by the staff as the highest achieving academic member of the Year 6 cohort.

Selection Process:

A person receiving this award should display the following qualities:

- Highest academic achievement in Year 6.
- Consistently superior standard of quality work.
- Consistently performs in an academic capacity higher than their peers.

Nature of the award: Medallion and a book prize

Number of awards given: 1

3.4.4 Lions Scholarship Award

The students receiving this award model the school values and demonstrate an authentic and positive contribution to the school culture through active engagement in their learning, voluntary school service/civic mindedness.

Selection Process:

A person receiving this award should display the following qualities:

- Has a tolerance of others.
- Is a respected member of the school community.
- Is friendly, modest, respectful and responsible.
- Is enthusiastic, courteous, considerate and caring.

Nature of the award: \$400 scholarship fees in advance at Moss Vale High School Uniform Shop and for a book pack

Number of awards given: 1

3.4.5 Year 6 Sports Award

The student receiving this award has consistently demonstrated Robertson Public School's core values of respect, responsibility and excellence in the sporting arena both inside and outside of school.

Selection Process:

A person receiving this award should display the following qualities:

- A year 6 student with high achievement in sporting skills.
- Encourages team mates and those around them.
- Is a good winner and a good loser.
- Accepts the decision of umpires.
- Plays fairly and in good spirit.
- Displays sportsmanship at all times.

Nature of the award: Medallion and a book prize

Number of awards given: 1

Responsibilities and delegations

4.1 Teachers

Teachers will:

- engage with the process of valuing and recognising the achievements of their students
- determine award recipients in a fair and consistent manner
- identify and recognise good work from students when and where they find it
- engage in professional dialogue with colleagues to determine special award recipients

4.2 Students and families

Students and families will:

- accept the results and decisions of the staff at Robertson Public School as to the award recipients
- congratulate their peers, learn from their friends and plan ways to improve in the coming year.

Monitoring, evaluation and reporting requirements

5.1

Principals, school executive and delegated teachers supervise the implementation of the policy.